INQUIRY-BASED PRACTICE

FUNDAMENTAL BELIEFS ABOUT INQUIRY

PUTARURU SCHOOLS NLC - 2011

The **fundamental purpose of inquiry** in education is to make decisions about practice that will help raise student outcomes.

The purpose of inquiry is to **inform decision-making for action**

Inquiry requires participants to engage in **real, authentic investigations**.

The aim of inquiry is to build **deep understandings**.

Quality questioning is an essential building block for inquiry.

The end product of inquiry should be to **awaken new questions**.

Inquiry is most powerful when it is **collaborative**.

Participants need to **act on their new knowledge**.

Inquiry **questions and interrogates taken-for-granted assumptions.**

Inquiry is a way of **reflecting on professional practice.**

Inquiry **enhances our capacity to learn**

It involves educators **pursuing their "wonderings"** (Hubbard & Power, 1993)

Sources: (1) http://instep.net.nz/ and (2) Waipahihi School Staff Workshop, 2009